

Uknow I Am Right

a review of america in progress and fine bourbon

Uknow I Am Right REPORT ON HR 1388

'Generations Invigorating Volunteerism and Education Act' or the 'GIVE Act'.



July 2, 2008 Colorado Springs

" We cannot continue to rely on our military in order to achieve the national security objectives we've set. We've got to have a civilian national security force that's just as powerful, just as strong, just as well-funded."



In an 2006 interview Rahm Emanuel, Obama's future Chief of Staff, provided insight into Obama's plans for mandatory induction for all young adults into a civilian force. "If you're worried about, are you going to have to do 50 jumping jacks, the answer is yes," Emanuel told a reporter. He also said they would wear uniforms.

Emanuel wrote "The Plan: Big Ideas for America" in 2006. Here's an excerpt from the book. "It's time for a real Patriot Act that brings out the patriot in all of us. **We propose universal civilian service for every young American.** Under this plan, All Americans between the ages of eighteen and twenty-five will be asked to serve their country by going through three months of basic training, civil defense preparation and community service"

Why This Document Is Written

I believe this legislation is at the HEART of the Obama agenda. Obama is a community organizer that is foremost role. He considers his job as President as a promotion to a higher level of that position. The man knows nothing else. HR 1388 is the Embodiment of Obama – it is his legacy.

I make predictions, I tell stories. This legislation is the foothold that will kidnap our children and cast the roots of socialism.

I believe the images I case in December are correct. Please see through my eyes.

Last fall I wrote several pieces that illustrate the HR 1388 legislation. It is a clear picture of what you can expect if implemented. The only real change is titles and length of service. From what we can see these writings are 100% correct as outlined in this legislation

The Uknow I Am Right Articles: **THESE ARE MUST READS**

December 2, 2008

[Obama - Army, Airforce, Navy, Marine and T-Shirt Brigade](http://www.uknowiamright.com/rants-ravings/2008/12/3/obama-army-airforce-navy-marine-and-t-shirt-brigade.html)

<http://www.uknowiamright.com/rants-ravings/2008/12/3/obama-army-airforce-navy-marine-and-t-shirt-brigade.html>

December 3, 2008

[Prediction # 4 \(A\) National Service - Going to Boot Camp](http://www.uknowiamright.com/predictions/prediction-4-a-national-service-going-to-boot-camp.html)

<http://www.uknowiamright.com/predictions/prediction-4-a-national-service-going-to-boot-camp.html>

December 6, 2008

[Prediction # 5 - OBAMA'S TROOPS HAVE ARRIVED](http://www.uknowiamright.com/predictions/prediction-5-obamas-troops-have-arrived.html)

<http://www.uknowiamright.com/predictions/prediction-5-obamas-troops-have-arrived.html>

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Here are excerpts from the legislation:

What is HR 1388?



See the last 6 pages of this document. It is an outline of the Headings, subtitles etc of the legislation.

This is how I interpret the legislation: HR 1388 establishes the Corporation for National & Community Service. It becomes a blanket organization and coordinator of (what is now) AmeriCorps, Vista, Learn and Serve and Senior Corps. It also is a branch of and provides services for the Secretary of Housing and Urban Development, the Administrator of the Environmental Protection Agency, the Administrator of the Federal Emergency Management Agency, the Secretary of Energy, the Secretary of Transportation, and the Chief of the United States Forest Service'.

It develops training programs and promotes (forces is a better word) volunteerism through its direction, as it instructs. It teaches influences and coordinates its own activities. It works with and coordinates non-government programs. It would assist non-profits in writing grants and obtaining funds where needed.

It works with schools in developing curriculum that is approved by the central government.

In the end it distributes government assistance. In actuality it creates a need for assistance.

It is a thousand times more comprehensive than I can communicate. It can dictate where you live, where you go to school, what your children and where you work. Not today, but your grandchildren will know.

Costs:

The Corporation for National and Community Service (CNCS) The President' Budget proposes \$1.13 billion for CNCS, an increase of \$261 million from the 2009 likely enacted level. (p.7 our \$400 billion/yr estimate)

The Budget would set AmeriCorps on a path to expand from its current 75,000 funded slots to 250,000.

NOTE: At "only a billion" this legislation may get a quick pass.

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SHORT NOTES REGARDING TERMINOLOGY



H.R.1388¹

GIVE Act (Engrossed as Agreed to or Passed by House)

HERE IS A SHORT LIST OF QUICKLY SELECTED PASSAGES – I HAVE ONLY REVIEWED A SMALL PORTION OF THE DOCUMENT – BUT WHAT IS OF CONCERN – IS OF CONCERN – YOU DECIDE

SECTION 1. SHORT TITLE; TABLE OF CONTENTS.

(a) Short Title- This Act may be cited as the `Generations Invigorating Volunteerism and Education Act' or the `GIVE Act'.

Fuzzy and nice – nothing wrong here, Sort of like the Fairness Doctrine. .

This legislation reads so well, a great advertisement.– this stuff is great.

SEC. 3. SENSE OF CONGRESS.

`It is the sense of Congress that the number of participants in approved national service positions, including the Volunteers in Service to America (VISTA) and the National Civilian Community Corps (NCCC), should grow to reach 250,000 participants by 2014.'.

From our research the total number of participants is about 75,000 – You can move the numbers many ways but we are confident this is a FT 350% increase. – Remember Obama wants something as large and powerful as the military.

¹ Note: Spelling misstates are courtesy of the US Government (Your new health provider).

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`(40) SEVERELY ECONOMICALLY DISTRESSED COMMUNITY- The term `severely economically distressed community' means an area that has a mortgage foreclosure rate, home price decline, and unemployment **rate greater than the national** mortgage foreclosure rate, home price decline, and unemployment rate for the last 12 months for which satisfactory data are available, or a residential area that lacks basic living necessities, such as water and sewer systems, electricity, paved roads, and safe sanitary housing.

Although some of this makes no sense it looks like it could apply almost anywhere.

SEC. 1506. TRAINING.

(B) by adding at the end the following: `The Director shall ensure that to the extent practicable, each member of the Corps is trained in CPR, first aid, and other skills related to disaster preparedness and response.';

(2) in subsection (b)(1), by inserting before the period at the end the following: `, including a focus on energy conservation, environmental stewardship or conservation, infrastructure improvement, urban and rural development, or disaster preparedness needs';

All I can say is read Uknow I Am Right prediction #5

SEC. 1507. CONSULTATION WITH STATE COMMISSIONS.

(B) in paragraph (1), by inserting before the semicolon the following: `with specific emphasis on projects in support of infrastructure improvement, disaster relief and recovery, the environment, energy conservation, and urban and rural development'; and

(A) in paragraph (1)(A), by striking `and the Secretary of Housing and Urban Development' and inserting `the Secretary of Housing and Urban Development, the Administrator of the Environmental Protection Agency, the Administrator of the Federal Emergency Management Agency, the Secretary of Energy, the Secretary of Transportation, and the Chief of the United States Forest Service';

This Program looks like it is the de-facto purveyor of all major benefit programs – See prediction #5

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- (i) by striking `superintendent' both places such term appears and inserting `campus director'; and
- (ii) by striking `camp' both places such term appears and inserting `campus'; and
- (B) in paragraph (2), by striking `camp superintendents' and inserting `campus directors'.

We make this a comforting experience – See Prediction #4

SEC. 1509. PERMANENT CADRE.

(ii) in subparagraph (B), by striking `The Director shall appoint the members' and inserting `The Chief Executive Officer shall consider the recommendations of the Director in appointing the other members';

`(iv) give consideration to retired and other former law enforcement, fire, rescue, and emergency personnel, and other individuals with backgrounds in disaster preparedness, relief, and recovery; and'; and

I don't see any Summer camp counselors here – I see police, fire.

SEC. 1512. ADVISORY BOARD.

(C) by striking `to assist' and all that follows through the period at the end and inserting `to assist the Corps in responding rapidly and efficiently in times of natural and other disasters. Consistent with the needs outlined in section 151, the Advisory Board members shall help coordinate activities with the Corps as appropriate, including the mobilization of volunteers and coordination of volunteer centers to help local communities recover from the effects of natural and other disasters.';

Again see Prediction #5 – this is broad spectrum

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SEC. 1602. ADDITIONAL PROHIBITIONS ON USE OF FUNDS.

The Scariest of them all...

(d) Referrals for Federal Assistance- A program may not receive assistance under the national service laws for the sole purpose of referring individuals to Federal assistance programs or State assistance programs funded in part by the Federal Government.'

I scratch my head – Why would you even need to put this in here (You really need to read Prediction #5). It is almost like saying we obviously would not do this because it is specifically prohibited it.

Without being cute we all know what “sole purpose” means. You can do what you want to and get away with virtually anything.

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WHAT THIS BILL IS ---- OR IS NOT ----review and opinion



As always the truth at UKnow I Am Right - We admit some of this is conjecture.

The real cost is NOT \$1.13 billion for CNC

- It does not include monies that are effectively funneled in through FEMA, HUD, the EPA, Department of Energy, the DOT, the United States Forest Service.
 - This easily could be billions a year
- It is ONLY for the initial ramp up – not the cost of the 250,000 volunteers as stated in the document. Using those figures that alone (cash to volunteers) adds \$3.1 billion. NOT including traing, housing, benefits, vacations etc.
- This does not include grant money – or portions of other organizations grant money --
- Some of these people are effectively grant writers (Read the web site) – Many worthless grants and many grants that will move the population toward embracing socialism.
- This is to continue the move toward the central government control of your schools. These people will be writing the curriculum, approving the school texts and in many cases teaching social studies.
- Many of these projects are to liberally distribute progressive benefits and promote a socialist agenda.
- Many of these actions are designed to literally come into your home. Are you using the mandated light bulbs? Do you own, use or have stored unapproved chemicals? (EPA) Are you or anyone in your family overweight? Are you eating the right (approved) foods? Do you have the wrong air conditioner, furnace? (You could get a fine – or even a grant.)

THE GOAL – is to control you life. THE GOAL is to distribute benefits. THE GOALS are socialist.

AS OBAMA SAID:

" We cannot continue to rely on our military in order to achieve the national security objectives we've set. We've got to have a civilian national security force that's just as powerful, just as strong, just as well-funded."

If you are only concerned about money this is probably a \$400 billion annual expense item in some 4-6 years.

THIS DOES NOT INCLUDE - The costs of unwarranted benefits that will be distributed.

You will have no freedom.

If you believe there is enough for concern please forward -

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H.R.1388

GIVE Act (Engrossed as Agreed to or Passed by House)

1302. REQUIRED AND ELIGIBLE NATIONAL SERVICE PROGRAMS.

Section 122 is amended to read as follows:

SEC. 122. NATIONAL SERVICE PROGRAMS ELIGIBLE FOR PROGRAM ASSISTANCE.

(a) Required National Service Corps- The recipient of a grant under section 121(a) and each Federal agency operating or supporting a national service program under section 121(b) shall, directly or through grants or subgrants to other entities, carry out or support the following national service corps, as full- or part-time corps, including during the summer months, to address unmet educational, health, veteran, or environmental needs:

(1) EDUCATION CORPS- An Education Corps that identifies unmet educational needs within communities through activities such as those described in subparagraph (A) and meets or exceeds the performance indicators under subparagraph (B).

(A) ACTIVITIES- An Education Corps described in this paragraph may carry out activities such as--

- (i) tutoring, or providing other academic support to students;
- (ii) mentoring students, including adult or peer mentoring;
- (iii) linking needed integrated services and comprehensive supports with students, their families, and their public schools;
- (iv) improving school climate;
- (v) providing assistance to a school in expanding the school day by strengthening the quality of staff and expanding the academic programming offered in an expanded learning time initiative, a program of a 21st century community learning center (as defined in section 4201 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7171)), or a high-quality after-school program, such as through recruiting, placing, training and supporting a full-time corps of Fellows who are graduates of 4-year institutions of higher education or 2-year institutions of higher education with a certificate or degree in youth development to administer the initiative or program at high-need school;
- (vi) assisting schools and local educational agencies in improving and expanding high-quality service-learning programs that keep students engaged in schools by providing service-learning coordinators;
- (vii) assisting students in being prepared for college-level work;
- (viii) involving family members of students in supporting teachers and students;
- (ix) conducting a pre-professional training program in which students enrolled in an institution of higher education--
 - (I) receive training in specified fields, which may include classes containing service-learning, including early childhood education, elementary and secondary education and other professions such as those in health care, criminal justice, environmental stewardship and conservation or public safety;

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`(II) perform service related to such training outside the classroom during the school term and during summer or other vacation periods; and

`(III) agree to provide service upon graduation to meet unmet human, educational, environmental, or public safety needs related to such training;

`(x) A campus-based program that is designed to provide substantial service in a community during the school term and during summer or other vacation periods through the use of--

`(I) students who are attending an institution of higher education, including students participating in a work-study program assisted under part C of title IV of the Higher Education Act of 1965 (42 U.S.C. 2751 et seq.);

`(II) teams composed of such students;

`(III) teams composed of a combination of such students and community residents; or

`(IV) students participating in service-learning programs at an institution of higher education;

`(xi) a program that provides specialized training to individuals in service-learning and places the individuals after such training in positions, including positions as service-learning coordinators, to facilitate service-learning in programs eligible for funding under part I of subtitle B;

`(xii) providing education or job training services that are designed to meet the needs of rural communities; and

`(xiii) other activities addressing unmet educational needs as the Corporation may designate.

`(B) EDUCATION CORPS INDICATORS- The corps indicators for a corps described in this paragraph are--

`(i) student engagement, including student attendance and student behavior;

`(ii) student academic achievement;

`(iii) high school graduation rates;

`(iv) rate of college enrollment and continued college enrollment for recipients of a high school diploma;

`(v) an additional indicator relating to improving education for students that the Corporation, in consultation with the Secretary of Education, establishes for a given year;

`(vi) a local indicator (applicable to a particular eligible entity and on which an improvement in performance is needed) relating to improving education for students, proposed by that eligible entity in an application submitted to, and approved by, a State Commission or the Corporation under this section; and

`(vii) any additional local indicator (applicable to a particular eligible entity and on which an improvement in performance is needed) that is approved by the Corporation.

`(2) HEALTHY FUTURES CORPS- A Healthy Futures Corps that identifies unmet health needs within communities through activities such as those described in subparagraph (A) and meets or exceeds the performance indicators under subparagraph (B).

`(A) ACTIVITIES- A Healthy Futures Corps described in this paragraph may carry out activities such as--

`(i) assisting economically disadvantaged individuals in navigating the health care system;

`(ii) assisting individuals in obtaining access to health care for themselves or their children;

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`(iii) educating economically disadvantaged individuals and individuals who are members of medically underserved populations about, and engaging individuals described in this clause in, initiatives regarding navigating the health care system and regarding disease prevention and health promotion, with a particular focus on common health conditions, chronic diseases, and conditions, for which disease prevention and health promotion measures exist and for which socioeconomic, geographic, and racial and ethnic health disparities exist;

`(iv) improving health literacy of patients;

`(v) providing translation services at clinics and in emergency rooms to improve health care;

`(vi) providing services designed to meet the needs of rural communities including the recruitment of youth to work in health professions in such communities;

`(vii) addressing childhood obesity by providing volunteers to organize and supervise physical education classes and after school physical activities at elementary and secondary schools and providing nutrition education to students;

`(viii) addressing issues faced by homebound elderly citizens through food deliveries, legal and medical services provided in the home, and providing transportation;

`(ix) assisting in health promotion interventions that improve health status, and helping people adopt and maintain healthy lifestyles and habits to improve health status; and

`(x) other activities addressing unmet health needs as the Corporation may designate.

`(B) HEALTHY FUTURES CORPS INDICATORS- The corps indicators for a corps described in this paragraph are--

`(i) access to health care among economically disadvantaged individuals and individuals who are members of medically underserved populations;

`(ii) access to health care for uninsured individuals, including such individuals who are economically disadvantaged children;

`(iii) participation, among economically disadvantaged individuals and individuals who are members of medically underserved populations, in disease prevention and health promotion initiatives, particularly those with a focus on addressing common health conditions, addressing chronic diseases, and decreasing health disparities;

`(iv) health literacy of patients;

`(v) an additional indicator, relating to improving or protecting the health of economically disadvantaged individuals and individuals who are members of medically underserved populations, that the Corporation, in consultation with the Secretary of Health and Human Services and the Director of the Centers for Disease Control and Prevention, establishes for a given year;

`(vi) a local indicator (applicable to a particular eligible entity and on which an improvement in performance is needed) relating to improving or protecting the health of economically disadvantaged individuals and individuals who are members of medically underserved populations, proposed by that eligible entity in an application submitted to, and approved by, a State Commission or the Corporation under this section; and

`(vii) any additional local indicator (applicable to a particular eligible entity and on which an improvement in performance is needed) that is approved by the Corporation.

`(3) CLEAN ENERGY CORPS- A Clean Energy Corps that identifies unmet environmental needs within communities through activities such as those described in subparagraph (A) and meets or exceeds the performance indicators under subparagraph (B).

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`(A) ACTIVITIES- A Clean Energy Corps described in this paragraph may carry out activities such as--

`(i) weatherizing and retrofitting housing units for low-income households to significantly improve the energy efficiency and reduce carbon emissions of such housing units;

`(ii) building energy efficient housing units in low-income communities;

`(iii) conducting energy audits for low-income households and recommending ways for the households to improve energy efficiency;

`(iv) the enhancement of renewable energy production by facilitating the installation or repair of renewable energy technologies;

`(v) assisting in emergency operations, such as disaster prevention and relief;

`(vi) the repair, renovation, or rehabilitation of an existing infrastructure facility including, but not limited to, rail, mass transportation, ports, inland navigation, schools and hospitals;

`(vii) working with schools and youth programs to educate students and youth about ways to reduce home energy use and improve the environment, including conducting service-learning projects to provide such education;

`(viii) assisting in the development of local recycling programs;

`(ix) improving national and State parks, city parks, county parks, forest preserves, and trails owned or maintained by the Federal Government or a State, including planting trees, carrying out reforestation, and making trail enhancements;

`(x) cleaning and improving rivers maintained by the Federal Government or a State;

`(xi) providing clean-energy-related services designed to meet the needs of rural communities;

`(xii) full-time, year-round youth corps program or full-time summer youth corps program, such as a conservation corps or youth service corps that--

`(I) undertakes meaningful service projects with visible public benefits, including projects involving urban renewal, sustaining natural resources, or improving human services;

`(II) includes as participants youths and young adults between the ages of 16 and 25, inclusive, including out-of-school youths and other disadvantaged youths (such as youths with limited basic skills, youths in foster care who are becoming too old for foster care, youths of limited-English proficiency, homeless youths, and youths who are individuals with disabilities), who are between those ages; and

`(III) provides those participants who are youths and young adults with--

`(aa) crew-based, highly structured, and adult-supervised work experience, life skills, education, career guidance and counseling, employment training, and support services including mentoring; and

`(bb) the opportunity to develop citizenship values and skills through service to their community and the United States;

`(xiii) projects in partnership with the National Park Service designed to renew and rehabilitate National Park resources and enhance services and learning opportunities for National Park visitors, communities, and schools; and

`(xiv) other activities addressing unmet environmental needs as the Corporation may designate.

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`(B) CLEAN ENERGY CORPS INDICATORS- The corps indicators for a corps described in this paragraph are--

`(i) the number of housing units of low-income households weatherized or retrofitted to significantly improve energy efficiency and reduce carbon emissions;

`(ii) annual energy costs (to determine savings in those costs) at facilities where participants have provided service;

`(iii) the number of students and youth receiving education or training in energy-efficient and environmentally conscious practices;

`(iv) the number of national parks, State parks, city parks, county parks, forest preserves, or trails or rivers owned or maintained by the Federal Government or a State, that are cleaned or improved;

`(v) another indicator relating to clean energy that the Corporation, in consultation with the Administrator of the Environmental Protection Agency and the Secretary of Energy and the Department of Interior, as appropriate, establishes for a given year;

`(vi) another indicator relating to education or skill attainment for clean energy jobs that the Corporation, in consultation with the Secretary of Labor, establishes for a given year;

`(vii) a local indicator (applicable to a particular eligible entity and on which an improvement in performance is needed) relating to clean energy, or education or skill attainment for clean energy jobs, proposed by that eligible entity in an application submitted to, and approved by, a State Commission or the Corporation under this section; and

`(viii) any additional local indicator (applicable to a particular eligible entity and on which improvement in performance is needed) that is approved by the Corporation.

`(4) Veterans' CORPS- A Veterans' Corps that identifies unmet needs of veterans through activities such as those described in subparagraph (A) and meets or exceeds the performance indicators under subparagraph (B).

`(A) ACTIVITIES- A Veterans' Corps described in this paragraph may carry out activities such as--

`(i) promoting community-based efforts to meet the unique needs of military families while a family member is deployed and upon that family member's return home;

`(ii) recruiting veterans, particularly returning veterans, into service opportunities, including such opportunities that reflect their military experience;

`(iii) working to assist veterans in developing their educational opportunities, including opportunities for professional certification, licensure, and credentials, including coordinating with and assisting State and local agencies administering veterans education benefits and programs for internships and fellowships that could lead to employment in the private and public sector;

`(iv) promoting efforts within the community to serve the needs of veterans and members of the Armed Forces serving on active duty, including such efforts to help veterans file benefits claims and assist Federal agencies in providing services to veterans;

`(v) assisting veterans in developing mentoring relationships with economically disadvantaged students;

`(vi) developing projects to assist disabled, rural, unemployed, and older veterans, including such projects that assist such veterans with transportation; and

`(vii) other activities addressing unmet veterans' needs as the Corporation may designate.

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`(B) Veterans' CORPS INDICATORS- The corps indicators for a corps described in this paragraph are--

`(i) the number of housing units created for veterans;

`(ii) the number of veterans who pursue educational opportunities;

`(iii) the number of veterans receiving professional certification;

`(iv) outreach efforts to service organizations serving the needs to veterans;

`(v) the number of veterans engaged in service opportunities;

`(vi) the number of military families assisted by organizations while the family member is deployed and when the family member returns from deployment;

`(vii) the number of economically disadvantaged students engaged in mentoring relationships with veterans;

`(viii) projects designed to meet identifiable public needs with a specific emphasis on projects in support of veterans, especially disabled and older veterans;

`(ix) another indicator relating to education or skill attainment that assists in providing veterans with the skills to address identifiable public needs, that is approved by the Corporation;

`(x) other additional indicators that improve the lives of veterans and families of individuals deployed in service, that the Corporation, in consultation with the Department of Veterans Affairs, establishes for a given year; and

`(xi) any additional local indicator (applicable to a particular eligible entity and on which an improvement in performance is needed) that is approved by the Corporation.

`(5) PROGRAM MODELS FOR SERVICE CORPS- In addition to any activities described in paragraphs (1) through (4), a recipient of a grant under section 121(a) and a Federal agency operating or supporting a national service program under section 121(b) may directly or through grants or subgrants to other entities carry out a national service corps through the following program models:

`(A) A community corps program that meets unmet human, educational, health, veteran, environmental, or public safety needs and promotes greater community unity through the use of organized teams of participants of varied social and economic backgrounds, skill levels, physical and developmental capabilities, ages, ethnic backgrounds, or genders.

`(B) A service program that--

`(i) recruits individuals with special skills or provides specialized preservice training to enable participants to be placed individually or in teams in positions in which the participants can meet such unmet needs; and

`(ii) if consistent with the purposes of the program, brings participants together for additional training and other activities designed to foster civic responsibility, increase the skills of participants, and improve the quality of the service provided.

`(C) A campus based program that is designed to provide substantial service in a community during the school term and during summer or other vacation periods through the use of--

`(i) students who are attending an institution of higher education, including students participating in a work study program assisted under part C of title IV of the Higher Education Act of 1965 (42 U.S.C.